

# Wave Motion and Optics

PHYS 2202

**Course Instructor:** Sangeeta Murugkar

Hear my name:

<https://www.name-coach.com/sangeeta-murugkar>

**How to address me:** Professor Murugkar

**Gender Pronouns:** (she/her/hers)

**Email:** [Sangeeta.Murugkar@Carleton.ca](mailto:Sangeeta.Murugkar@Carleton.ca)

Note: If you have a question or would like to talk with me, you can send an email, visit me during student hours (see below), or approach me after lecture.

**Student Hours: To be posted on Brightspace**

## What are 'Student Hours'?

*Student hours are dedicated times through the week for the course instructor and TAs to meet with YOU. Pop in to introduce yourself, ask questions about the course, or discuss content from the course.*

*Note: If these times don't work for you, email me and we can arrange an alternate time to meet.*

**Office Location:** Brightspace

**Class Location:** Zoom

**Class Times:** Tuesday & Thursday, 8:35 am-10:00 am

**Prerequisites:** PHYS 1001 and PHYS 1002, or PHYS 1003 and PHYS 1004 (PHYS 1007 and PHYS 1008 are also acceptable provided a minimum average grade of B- is presented); plus MATH 1004 and MATH 1104, or MATH 1002 and MATH 1102

Students who do not have these prerequisites must check with the course instructor and obtain permission of the Physics Department to remain in the course.

**Course TA:** Mohamed Elbeltagi

**Teaching Assistant** (he/him/his)

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## Welcome to PHYS 2202 !

Optics is the science of light. It has captured human imagination since ancient times and has important implications in both fundamental physics and modern applications. This introductory course in Wave motion and Optics, starts with a review of geometrical or ray optics and then introduces a description of light in terms of the wave equation, and uses it to interpret the phenomena of polarization, interference and diffraction. Modern applications are introduced in terms of fiber optics and lasers.

**Inclusive teaching statement:**

I am committed to fostering an environment for learning that is inclusive for everyone regardless of gender identity, gender expression, sex, sexual orientation, race, ethnicity, ability, age and class. It is my hope that our class will support diversity of experience, thought, and perspective. I will continually strive to create inclusive learning environments and would therefore appreciate your support and feedback.

**Land Acknowledgement**

Here at Carleton University, it is important that we acknowledge that the land on which we gather is the traditional and unceded territory of the Algonquin nation.

**Community Guidelines**

The following values are fundamental to academic integrity and are adapted from the International Center for Academic Integrity<sup>\*</sup>. In our course, we will seek to behave with these values in mind:

	As students, we will...	As a teaching team, we will...
<b>Honesty</b>	<ul style="list-style-type: none"> <li>Honestly demonstrate our knowledge and abilities on assignments and exams</li> <li>Communicate openly without using deception, including citing appropriate sources</li> </ul>	<ul style="list-style-type: none"> <li>Give you honest feedback on your demonstration of knowledge and abilities on assignments and exams</li> <li>Communicate openly and honestly about the expectations and standards of the course through the syllabus, and with respect to assignments and exams</li> </ul>
<b>Responsibility</b>	<ul style="list-style-type: none"> <li>Complete assignments on time and in full preparation for class</li> <li>Show up to class on time, and be mentally/physically present</li> <li>Participate fully and contribute to team learning and activities</li> </ul>	<ul style="list-style-type: none"> <li>Give you timely feedback on your assignments and exams</li> <li>Show up to class on time, and be mentally &amp; physically present</li> <li>Create relevant assessments and class activities</li> </ul>
<b>Respect</b>	<ul style="list-style-type: none"> <li>Speak openly with one another, while respecting diverse viewpoints and perspectives</li> <li>Provide sufficient space for others to voice their ideas</li> </ul>	<ul style="list-style-type: none"> <li>Respect your perspectives even while we challenge you to think more deeply and critically</li> <li>Help facilitate respectful exchange of ideas</li> </ul>

<b>Fairness</b>	<ul style="list-style-type: none"> <li>• Contribute fully and equally to collaborative work, so that we are not freeloading off of others</li> <li>• Not seek unfair advantage over fellow students in the course</li> </ul>	<ul style="list-style-type: none"> <li>• Create fair assignments and exams, and grade them in a fair, and timely manner</li> <li>• Treat all students equitably</li> </ul>
<b>Trust</b>	<ul style="list-style-type: none"> <li>• Not engage in personal affairs while on class time</li> <li>• Be open and transparent about what we are doing in class</li> <li>• Not distribute course materials to others without authorization</li> </ul>	<ul style="list-style-type: none"> <li>• Be available to all students when we say we will be</li> <li>• Follow through on our promises</li> <li>• Not modify the expectations or standards without communicating with everyone in the course</li> </ul>
<b>Courage</b>	<ul style="list-style-type: none"> <li>• Say or do something when we see actions that undermine any of the above values</li> <li>• Accept a lower or failing grade or other consequences of upholding and protecting the above values</li> </ul>	<ul style="list-style-type: none"> <li>• Say or do something when we see actions that undermine any of the above values</li> <li>• Accept the consequences (e.g., lower teaching evaluations) of upholding and protecting the above values</li> </ul>

<sup>2</sup> This class statement of values is adapted from Tricia Bertram Gallant, Ph.D.

## Learning Materials

### Textbook:

Pedrotti, Pedrotti and Pedrotti. *Introduction to Optics*

Third Edition, Cambridge, 2018 or newer (Note: Third edition published by Pearson prior to 2018 will do as well)

### Reference Textbook:

E. Hecht, *Optics*, Pearson (Fifth Ed.), or Addison Wesley Longman Inc., (Fourth Ed.)

### Technology Checklist:

- An internet-enabled computer (laptop/desktop)
- Access to reliable internet
- Webcam
- Headset with microphone

## Assessment in this Course

Research about learning strongly suggests that the most important factor in learning is doing the work of reading, writing, recalling, practicing, synthesizing, and analyzing. Learning happens best when people actively engage material on a consistent basis, and that is why we have high standards in this course. We are confident that, with appropriate effort, you **all** can meet those standards.

We also make an effort to reduce unintentional bias in grading by, for example and when possible, grading assignments one question at a time (grading all of question 1 before grading any of question 2) and using rubrics.

## Grade Breakdown

COMPONENT	GRADE VALUE
PRE-READING QUIZ	5%
ASSIGNMENTS	15% (Top 8 out of 10 assignments)
MIDTERM	20%
FINAL EXAM	30%
LABS	30%

## Assignments

There will be a total of 10 weekly assignments; a problem set will be assigned every Thursday and will be due by midnight on the following Thursday. Assignment solutions should be submitted electronically in a '.pdf' document. Note the assignment may be typed up or handwritten and scanned in. Photos taken with a cell phone are not admissible, as the lighting and contrast are usually bad, and resolution poor.

You are encouraged to discuss the problems on assignments with other students in this course; however, the work you turn in must be your own. The assignments are a critical part of the course and working through the problems yourselves is essential to learn the material. Your homework solutions should be thorough, self-contained, and logical, with all steps explained.

Penalties for late homework assignments: 1 day late - 4 marks deducted

Over 1 day late - not accepted

Assignments that are more than 1 day late will not be accepted without an acceptable reason such as illness. The top 8 assignments will be used to tabulate your total assignment mark in the course.

## Midterm Exam

There will be an 80-minute mid-term exam held during the lecture time on Tuesday, March 1, 2022. You will need a calculator and a single-sided hand-written original (not word-processed, and not photocopied or scanned/printed) aid sheet, 8.5" x 11" for the test. The aid sheet will be submitted along with the midterm exam solutions as a single PDF file.

## Final Exam

The final exam will take place during the final exam period in April and will cover the entire course. You will need a calculator and a two-sided hand-written original (not word-processed, and not photocopied or scanned/printed) aid sheet, 8.5" x 11" for the exam. The aid sheet will be submitted along with the Final exam solutions as a single PDF file.

## Exam Proctoring

The exams are supposed to be in-person exams, but it will change to online exam with e-proctoring service in case the course delivery will be changed to online format due to possible Covid restrictions. In the case of the latter, all online examinations in this course will use a remote proctoring service provided by Scheduling and Examination Services. You can find more information at <https://carleton.ca/ses/e-proctoring/>.

## Special Information Regarding COVID-19

All members of the Carleton community are required to follow COVID-19 prevention measures and all mandatory public health requirements (e.g., wearing a mask, physical distancing, hand hygiene, respiratory and cough etiquette) and mandatory self-screening prior to coming to campus daily.

If you feel ill or exhibit COVID-19 symptoms while on campus or in class, please leave campus immediately, self-isolate, and complete the mandatory symptom reporting tool. For purposes of contact tracing, attendance will be taken in all classes and labs. Participants can check in using posted QR codes through the cuScreen platform where provided.

Students who do not have a smartphone will be required to complete a paper process as indicated on the [COVID-19 website](#).

All members of the Carleton community are required to follow guidelines regarding safe movement and seating on campus (e.g., directional arrows, designated entrances and exits, designated seats that maintain physical distancing). In order to avoid congestion, allow all previous occupants to fully vacate a classroom before entering. No food or drinks are permitted in any classrooms or labs.

For the most recent information about Carleton's COVID-19 response and required measures, please see the [University's COVID-19 webpage](#) and review the [Frequently Asked Questions \(FAQs\)](#). Should you have additional questions after reviewing, please contact [covidinfo@carleton.ca](mailto:covidinfo@carleton.ca).

Please note that failure to comply with University policies and mandatory public health requirements, and endangering the safety of others are considered misconduct under the [Student Rights and Responsibilities Policy](#). Failure to comply with Carleton's COVID-19 procedures may lead to supplementary action involving Campus Safety and/or Student Affairs.

## Note About COVID-19 & Mental Health

The global pandemic has led to extra stress and uncertainty for everyone, and while we may all be experiencing the same storm, this does not mean that we are all in the same boat! If you are struggling, please do not hesitate to reach out. I am happy to listen, and/or direct you to resources that might help. Remember that Carleton also offers an array of mental health and well-being resources, which can be found [here](#).

## University Policies

In accordance with the Carleton University Undergraduate Calendar Regulations, the letter grades assigned in this course will have the following percentage equivalents:

A+ = 90-100      B+ = 77-79      C+ = 67-69      D+ = 57-59

A = 85-89      B = 73-76      C = 63-66      D = 53-56

A- = 80-84      B- = 70-72      C- = 60-62      D- = 50-52

F = <50

WDN = Withdrawn from the course

ABS = Student absent from final exam

DEF = Deferred

FND = (Failed, no Deferred) = student could not pass even with 100% on final exam

## **Academic Accommodations, Regulations, Plagiarism, Etc.**

Carleton University is committed to providing access to the educational experience in order to promote academic accessibility for all individuals.

Academic accommodation refers to educational practices, systems and support mechanisms designed to accommodate diversity and difference. The purpose of accommodation is to enable students to perform the essential requirements of their academic programs. At no time does academic accommodation undermine or compromise the learning objectives that are established by the academic authorities of the University. More information can be found at: <https://students.carleton.ca/course-outline/>

University rules regarding registration, withdrawal, appealing marks, and most anything else you might need to know can be found on the university's website, here:

<https://calendar.carleton.ca/undergrad/regulations/academicregulationsoftheuniversity/>

## **Academic Accommodations for Students with Disabilities**

If you have a documented disability requiring academic accommodations in this course, please contact the Paul Menton Centre for Students with Disabilities (PMC) at 613-520-6608 or [pmc@carleton.ca](mailto:pmc@carleton.ca) for a formal evaluation or contact your PMC coordinator to send your instructor your Letter of Accommodation at the beginning of the term. You must also contact the PMC no later than two weeks before the first in-class scheduled test or exam requiring accommodation (if applicable). After requesting accommodation from PMC, meet with your instructor as soon as possible to ensure accommodation arrangements are made. For more details, visit the [Paul Menton Centre website](#).

## **Addressing Human Rights Concerns**

The University and all members of the University community share responsibility for ensuring that the University's educational, work and living environments are free from discrimination and harassment. Should you have concerns about harassment or discrimination relating to your age, ancestry, citizenship, colour, creed (religion), disability, ethnic origin, family status, gender expression, gender identity, marital status, place of origin, race, sex (including pregnancy), or sexual orientation, please contact the [Department of Equity and Inclusive Communities](#) at [equity@carleton.ca](mailto:equity@carleton.ca).

## **Religious Obligations**



Please contact me with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details, please review the [Student Guide to Academic Accommodation \(PDF, 2.1 MB\)](#).

## **Survivors of Sexual Violence**

As a community, Carleton University is committed to maintaining a positive learning, working and living environment where sexual violence will not be tolerated, and where survivors are supported through academic accommodations as per Carleton's Sexual Violence Policy. For more information about the services available at the university and to obtain information about sexual violence and/or support, visit: <https://carleton.ca/sexual-violence-support/>

## **Accommodations for Missed Work**

Carleton recognizes that these are unprecedented times during the COVID-19 pandemic, and that students may be experiencing greater stress and other life factors that are not in their control. As a result, Carleton has put into place a protocol for students to apply for accommodations using a self-declaration form in the event of missed work. The form can be found at: <https://carleton.ca/registrar/wp-content/uploads/self-declaration.pdf>

## **For Pregnancy**

Please contact me with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details, please review the [Student Guide to Academic Accommodation \(PDF, 2.1 MB\)](#).

## **Accommodation for Student Activities**

Carleton University recognizes the substantial benefits, both to the individual student and for the university, that result from a student participating in activities beyond the classroom experience. Reasonable accommodation must be provided to students who compete or perform at the national or international level. Please contact me with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details, see the [Senate Policy on Accommodation for Student Activities \(PDF, 25KB\)](#).



## Academic Integrity

Academic misconduct undermines the values of honesty, trust, respect, fairness, and responsibility that we expect in this class. Carleton University provides supports such as academic integrity workshops to ensure, as far as possible, that all students understand the norms and standards of academic integrity that we expect you to uphold. Your teaching team has a responsibility to ensure that their application of the Academic Integrity Policy upholds the university's collective commitments to fairness, equity, and integrity. (adapted from Carleton University's Academic Integrity Policy, 2021).

**Examples of actions that do not adhere to Carleton's Academic Integrity Policy include:**

- Plagiarism
- Accessing unauthorized sites for assignments or tests
- Unauthorized collaboration on assignment and exams

## Sanctions for not abiding by Carleton's Academic Integrity Policy

A student who has not adhered to Carleton's Academic Integrity Policy may be subject to one of several sanctions:

1. If you take full responsibility for your actions, and it is the first time you have violated the policy, you will receive zero on the assessment. If you are found to have violated the policy but do not take responsibility, an additional grade deduction will be applied (e.g. an A- will become a B+)
2. Subsequent violations of the policy may result in more severe sanctions such as failing the course, suspension from all studies and/or expulsion.

## Process of an Academic Misconduct Investigation

**Step 1:** The instructor believes misconduct has occurred and submits documentation to the Dean of the Faculty of Science.

**Step 2:** The Dean reviews documentation and can proceed with or dismiss the allegation.

**Step 3:** If sufficient evidence, the student receives an allegation statement by email. Ombuds services is copied on the email.

**Step 4:** The student provides a written response to the evidence provided.

**Step 5:** Either party may request a meeting between student, dean, and the ombudsperson.

**Step 6:** Dean informs the student of the decision.

**Appeal:** Student has the right to appeal the decision.

Additional details about this process can be found on the [Faculty of Science Academic Integrity website](#). Students are expected to familiarize themselves with and follow the Carleton University [Student Academic Integrity Policy](#). The Policy is strictly enforced and is binding on all students.

## Plagiarism

Plagiarism is the passing off of someone else's work as your own and is a serious academic offence. For the details of what constitutes plagiarism, refer the [Faculty of Science Academic Integrity website](#). To further understand Academic Integrity, consider attending the [Learning and Support Academic Integrity Workshop](#).

## What are the Penalties for Plagiarism?

A student found to have plagiarized an assignment may be subject to one of several penalties including: expulsion; suspension from all studies at Carleton; suspension from full-time studies; and/or a reprimand; a refusal of permission to continue or to register in a specific degree program; academic probation; award of an FNS, Fail, or an ABS.

## What are the Procedures?

3. All allegations of plagiarism are reported to the Dean of Faculty of Science. Documentation is prepared by instructors and/or departmental chairs.
4. The Dean writes to the student and the University Ombudsperson about the alleged plagiarism.
5. The Dean reviews the allegation. If it is not resolved at this level then it is referred to a tribunal appointed by the Senate.

Students are expected to familiarize themselves with and follow the Carleton University [Student Academic Integrity Policy](#). The Policy is strictly enforced and is binding on all students.

## Assistance for Students

Academic and Career Development Services: <http://carleton.ca/sacds/>

Writing Services: <http://www.carleton.ca/csas/writing-services/>

Peer Assisted Study Sessions (PASS): <https://carleton.ca/csas/group-support/pass/>

Math Tutorial Centre: <https://carleton.ca/math/math-tutorial-centre/>

Science Student Success Centre: <https://sssc.carleton.ca/>

# Syllabus

		Lectures		HW	
		Tuesday	Thursday		
January	11	Course intro Chapter 1.1-1.4: Nature of Light	13	Chapter 2.1-2.7: Geometrical Optics: Fermat's principle, Reflection at a spherical surface	Post HW #1 (due Jan 20)
	18	Chapter 2.8, 2.9: Refraction at a Spherical surface, Lenses	20	Ch. 2.10 and Ch. 3.4, 3.6, 3.7: Optical Instrumentation – human eye, camera	Post HW #2 (due Jan 27)
	25	Ch 3.3, 3.6, 3.7: Microscopes, Telescopes, Prisms	27	Ch 4.1-4.4: Wave Equation, harmonic waves, complex representation	Post HW #3 (due Feb 3)
February	1	Chapter 4.5-4.9: Plane waves, spherical waves, EM Waves, Polarization	3	Chapter 5.1-5.4: Superposition of waves of same frequency, standing waves	Post HW #4 (due Feb 10)
	8	Chapter 5.5-5.6: Beats, Phase and Group velocity Ch. 6.2 Thermal equilibrium and Black body radiation	10	Chapter 6.1, 6.3, 6.4: EM radiation, Einstein's theory	Post HW #5 (due Feb 17)
	15	Chapter 6.5 – 6.8: Laser elements, operation, characteristics	17	Review (Midterm Preparation)	
<b>Week of February 21-25, 2022 - Winter Break: no lectures or laboratories.</b>					
	1	<b>Mid-term Exam</b>	3	Chapter 7.1-7.3: Two- beam Interference, Young's double slits	
March	8	Chapter 7.4-7.9: Thin films, Newton's Rings, Stokes relations, Multiple-beam interference	10	Ch. 8.1, 8.2 Michelson interferometer	Post HW #6 (due March 17)
	15	Chapter 8.4-8.10 Fabry Perot and Applications	17	Chapter 9.1-9.5 Fourier Analysis, Temporal and Spatial Coherence	Post HW #7 (due March 24)
	22	Chapter 10.1-10.4 Fibre Optics Communications Bandwidth propagation	24	Chapter 10.5-10.8 Modes, attenuation, distortion, high bit rate transmission	Post HW #8 (due March 31)
	29	Chapter 11.1 – 11.3 Fraunhofer Diffraction- single slit, circular aperture	31	Chapter 11.4 – 11.6 Resolution, double slit	Post HW #9 (due April 7)
	5	Chapter 12.1 – 12.3: Diffraction Grating Equation, spectral range, dispersion	7	Chapter 12.4 – 12.8: Resolution, blazed, interference grating	Post HW #10 (due April 12)
Apr	12	Catch-up/ Final Review			
<b>Exam period: April 14-28, 2022</b>					