

PHYS 4708: Intro. to Quantum Mechanics II – Winter 2024

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Class website: Brightspace

Book (recommended): *A Modern Approach to Quantum Mechanics*, 1st or 2nd Edition, John S. Townsend, University Science Books

Topics: Perturbation theory, more on the hydrogen atom, identical particles, Pauli exclusion principle, N-body quantum systems, scattering theory, the variational method, various advanced quantum mechanics topics

Prerequisite knowledge and skills:

Linear algebra: Finding the eigensystem of a matrix; diagonalizing matrices; matrix multiplication; writing and manipulating rotation matrices in 3D

Differential equations: Solving 1st and 2nd order linear differential equations with boundary conditions

Quantum Mechanics (PHYS 4707): Schrödinger equation; wave function formalism; operator and matrix formalisms; angular momentum and spin; 3D potentials in QM, hydrogen atom

Electromagnetism: Charged particles in an electromagnetic field; magnetic dipole moment interactions

Classical Mechanics: Hamiltonian mechanics; orbital angular momentum; 3D motion in a gravitational potential; changing coordinate systems

Course Assessment

- **Homework (30%)** There will be biweekly assignments. Lowest-grade is dropped. Late homework is not accepted. You need to turn in at least 60% of the assignments to get a homework grade.
- **Midterm (30%)** There will be one midterm. If you miss the midterm for an approved reason, your final exam will count for 70% of your final grade.
- **Final (40%)** The final exam will be given during the finals week.

Learning Objectives

- Apply quantum mechanics concepts to real-world physical systems
- Given a system of multiple particles, identify the correct quantum behavior
- Given a Hamiltonian for a system, identify the main interactions and perturbations
- Identify the assumptions that can simplify a complicated Hamiltonian
- Given a complex system, identify the most suitable approximation method to be used to understand the behavior of that system
- Given a complex system, use perturbation theory to draw correct conclusions about its behavior
- Given a complex system, use the variational method to find its ground state

Tentative Schedule – PHYS 4708 – Winter 2024

Week 1	Jan 9, Tue Jan 11, Thu	Welcome! Introductions, syllabus Review of some 4707 topics
Week 2	Jan 16, Tue Jan 18, Thu <i>Jan 19: Last day to change courses or sections (including auditing) for fall term.</i>	Chapter 11
Week 3	Jan 23, Tue Jan 25, Thu: HW1 due	Chapter 11
Week 4	Jan 30, Tue Feb 1, Thu <i>Jan 31, Thu: Last day to withdraw from fall term and fall/winter courses with a full fee adjustment.</i>	Chapter 11
Week 5	Feb 6, Tue Feb 8, Thu: HW2 due	Chapter 12/Out-of-book material
Week 6	Feb 13, Tue: Feb 15, Thu: Midterm <i>Feb 17, Fri: Apr examination schedule available online.</i>	Chapter 12/Out-of-book material Midterm
Week X	Feb 19, Mon: Reading week, no class Feb 23, Wed: Reading week, no class	<i>Have a nice break!</i>
Week 7	Feb 27, Tue Feb 29, Thu	Chapter 12
Week 8	Mar 5, Tue Mar 7, Thu: HW3 due	Chapter 12/13
Week 9	Mar 12, Tue Mar 14, Thu <i>Mar 15, Wed: Last day to request Formal Examination Accommodation Forms for December examinations to the PMC</i> <i>Mar 15, Wed: Last day for academic withdrawal</i>	Chapter 13
Week 10	Mar 19, Tue Mar 21, Thu: HW4 due	Chapter 13
Week 11	Mar 26, Tue Mar 28, Thu	Chapter 14
Week 12	Apr 2, Tue Apr 4, Thu: HW5 due	Chapter 8
Week 13	Apr 9, Tue	Out-of-book material
Week 14	Apr XX: Final exam	<i>Good luck!</i>

See the academic calendar for other important deadlines: <https://calendar.carleton.ca/academicyear/>

Class Code Of Conduct

My goal is to make each and everyone of you feel welcome, not only in my classroom but also in the field of physics. I expect you to behave respectfully and collegiately towards your peers, your TA and me. You should expect the same from me. If you think you are not being welcome or respected in the class, please contact me. If you have problems that are interfering with your learning, please contact me. I might not have all the answers, but I can point you in the right direction. If there is an issue about which you don't feel comfortable contacting me directly, please seek out department and/or campus resources.

Some of the behavior I expect in this class are:

- Academic honesty. The work you turn in must be yours. You are encouraged to work in groups but you cannot copy someone else's work, including answers found on the internet and solution manuals. You cannot give your work to someone else to be copied.
- Be on time with assignments. You should turn in your homework by the due date. Late homework will not be accepted. Exams will start and end on the allotted time. Graded assignments and exams, together with comments on your work, will be returned within a week.
- Respecting the class time. You should be on time to class and refrain from behavior that distracts you or others from learning. This includes, for example, talking to others and using social media during the class.
- Engagement with the class material. You are encouraged to interject during class to ask questions. At the same time, please be mindful of the class time and your classmates' needs. Remember that you can use the office hours to ask more questions.
- Respecting your classmates and the professor. You should be respectful of your classmates and your instructor, during and outside of the class. For example, if you know their preferred pronouns and/or chosen names, you should use them. You should respect their privacy and personal space. Harassment, bullying and demeaning behavior of any degree will not be tolerated. You are not allowed to record my class partially or in full in any form.
- Addressing me and each other. My name is pronounced Shae-duh E-peck. Please correct me if I pronounce your name wrong. You can address me as Dr. Ipek or Professor Ipek. You can also call me "Seyda Hocam", if you feel comfortable using this Turkish honorific. My preferred pronouns are she/her. You can put your preferred name/pronouns in your Brightspace profile, or talk to me if I am getting them wrong. If you know a classmate's chosen name/pronoun, be thoughtful about using them consistently.
- Be understanding. Show empathy towards others and be kind to yourself as well as those around you. Give positive feedback when you can, be constructive in your criticism.
- Communications. Questions about course material will be answered during the office hours. If you have other questions about the class, first make sure they are not answered through the syllabus, this webpage or by asking a classmate. If you *have to* email me, use your Carleton email address and make sure your email 1- has an informative subject line including the course code, 2- articulates your question or problem well, 3- has a closing statement such as *Sincerely, Kind Regards* etc. and 4- has your name at the end.

Academic Integrity

As scholars, you are expected to adhere to academic integrity. Academic misconduct is considered a very serious offense at Carleton University. Academic misconduct offenses include, but are not limited to, copying of others' work (plagiarism) and not abiding by exam rules.

Make yourselves familiar with the Carleton University Academic Integrity Policy. You can also refer to the [Faculty of Science Academic Integrity](#) webpage for information. Remember:

"Students are expected to familiarize themselves with this policy and to uphold the principles set out herein. It should further be noted that claiming ignorance of or confusion about the academic integrity standards as described in the Policy does not excuse a student from responsibility for violations of those standards."

All violations of the Academic Integrity Policy will be reported to the Dean of Faculty of Science with supporting documentation. After reporting by the faculty, the following steps are followed, as summarized by the [Registrar's Office](#):

1. Faculty Dean reviews documentation
2. Student is contacted by email and letter
3. Meeting with student, Dean and Advisor
4. Dean informs student of decision
5. Student has the right to appeal the decision

Academic Accommodations

Pregnancy and Religious Obligations: Write to me with any requests for academic accommodation due to pregnancy or religious obligations during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details visit the Equity Services website: <https://carleton.ca/equity/>

Students with Disabilities: The Paul Menton Centre for Students with Disabilities (PMC) provides services to students with Learning Disabilities, psychiatric/mental health disabilities, Attention Deficit Hyperactivity Disorder, Autism Spectrum Disorders, chronic medical conditions, and impairments in mobility, hearing, and vision. If you have a disability requiring academic accommodations, please contact PMC at 613-520-6608 or pmc@carleton.ca for a formal evaluation. If you are already registered with the PMC, contact your PMC coordinator to send me your Letter of Accommodation at the beginning of the term, and no later than two weeks before the first in-class scheduled exam requiring accommodation (if applicable). After requesting accommodation from PMC, meet with me to ensure accommodation arrangements are made.

Addressing Human Rights Concerns: The University and all members of the University community share responsibility for ensuring that the University's educational, work and living environments are free from discrimination and harassment. Should you have concerns about harassment or discrimination relating to your age, ancestry, citizenship, colour, creed (religion), disability, ethnic origin, family status, gender expression, gender identity, marital status, place of origin, race, sex (including pregnancy), or sexual orientation, please contact the [Department of Equity and Inclusive Communities](#) at equity@carleton.ca.

Survivors of Sexual Violence: As a community, Carleton University is committed to maintaining a positive learning, working and living environment where sexual violence will not be tolerated, and where survivors are supported through academic accommodations as per Carleton's Sexual Violence Policy. For

more information about the services available at the university and to obtain information about sexual violence and/or support, visit: <https://carleton.ca/sexual-violence-support/>

Accommodation for Student Activities: Carleton University recognizes the substantial benefits, both to the individual student and for the university, that result from a student participating in activities beyond the classroom experience. Reasonable accommodation must be provided to students who compete or perform at the national or international level. Please contact me with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details, see the [Senate Policy on Accommodation for Student Activities](#).

Campus Assistance For Students

Mental Health Resources: <https://carleton.ca/wellness/living-well/resources/>

Academic and Career Development Services: <https://students.carleton.ca/departments/career-services/>

Writing Services: <http://www.carleton.ca/csas/writing-services/>

Peer Assisted Study Sessions (PASS): <https://carleton.ca/csas/group-support/pass/>

Math Tutorial Centre: <https://carleton.ca/math/math-tutorial-centre/>

Science Student Success Centre: <https://sssc.carleton.ca/>