COURSE OUTLINE – PHYS 2203 Astronomy – Fall 2020

Professor: Simon Viel

Office: 3370 Herzberg Laboratories, Department of Physics

E-mail: sviel@physics.carleton.ca

Please include "PHYS2203" in the subject line.

Teaching assistant: Callan Jessiman

Office hours: Online, by appointment

Class time: Mondays and Wednesdays, 10:05 – 11:25

Class location: Online. A link to the classroom will be provided on CULearn.

First day of class: Wednesday September 9, 2020

Official course The observational basis of astronomy.

description: The history of astronomy, properties of light, solar system

observations and stellar astronomy.

Prerequisites: PHYS 1002 or PHYS 1004 or permission of the department.

PHYS 1008 with a grade of B- or better may also be used if MATH 1004 or MATH 1007 or MATH 1002 have been

successfully completed.

Required textbook: Foundations of Astrophysics, by Ryden and Peterson.

This textbook is available from the Bookstore (Univ. Centre)

Communication policy: Students are responsible for reading and responding to

information distributed through the CULearn course page. Please make sure to check the course page regularly!

For questions about course content and assignments, please try using the CULearn Forum tool. All online communications should respect "Netiquette": https://carleton.ca/online/online-

learning-resources/netiquette/

Additional email communications will take place as needed.

Evaluation: Reading Quiz Participation (5%)

Astronomy Heroes Activity (10%)

Assignments (30%)

Written Exams (3 times 10% each)

Oral Final Exam (25%)

Course Timeline (Tentative):

Before the first class on each topic, please read the corresponding chapters indicated.

* indicates tentative homework assignment hand-out dates (due the following Wednesday)

Class dates	Textbook chapters	Topics	
September 9	-	Course Introduction, Tour of the Universe	
September 14, 16	Chapter 1	Sky Motions, Seasons, Lunar Phases	
September 21	Chapter 2	History: Astronomy Heroes	
September 23*	Chapter 3	Kepler's Laws, Newton's Laws	
September 28, 30*	Chapter 4	Orbital Mechanics, Tides	
October 5, 7	Chapters 5, 6	Interaction of Light and Matter, Doppler Effect, Telescopes	
October 14	-	Written Exam #1	
October 19, 21*	Chapters 7, 8	Overview of the Solar System, Radiometric Dating, The Sun	
October 26-30	Chapters 14, 15	Reading Week	
November 2, 4*	Chapters 9, 10	Planetary Geology, Magnetism, Surfaces, Atmospheres, Climate	
November 9, 11*, 16	Chapters 11-13	Jovian Planets, Moons and Rings, Asteroids, Comets, Dwarf Planets, Exoplanets	
November 18	-	Written Exam #2	
November 23, 25*, 30	Chapters 17, 18	Introduction to Stellar Astronomy, Stellar Evolution, Stellar Remnants	
December 2*	Chapters 19, 20	Introduction to Galaxies and the Foundation of Modern Cosmology	
December 7	Chapter 23	Dark Matter, Astroparticle Physics, Multi-Messenger Astronomy	
December 9	-	Written Exam #3	
December 12-23 (TBD)	-	Final Exam	

Kessler Observatory (Temporarily Closed):

Under normal circumstances, students would be encouraged to attend observation sessions at the Kessler Observatory, located on top of the Herzberg Laboratories at Carleton: physics.carleton.ca/observatory

Regrettably this term, it will not be possible to schedule observation sessions in this course. Feel free to register to the mailing list linked there in any case, to receive emails when the Kessler Observatory will reopen.

Evaluation:

Informal Pre-Test

Many students will already have some knowledge of astronomical concepts before this class even starts. The goal of the informal pre-test, handed out on the first day of class, is to assess this level of prior knowledge in order to better tailor the material presented during this course to you. Expect to not know most of the answers: you will learn them in this class! This activity does not impact your final grade in any way.

Reading Quiz Participation (5%)

On twelve weeks during the term, a Reading Quiz will be handed out about the topics covered in the reading assignment for the following week (refer to the Tentative Course Timeline above). The main goal of the reading assignments and quizzes is to prepare you for the corresponding week's lectures: please take them seriously.

The material in each Reading Quiz will not yet have been seen in class, but can be found in that week's reading assignment. Grades for this activity are based on participation, each Reading Quiz being worth 0.5% towards your final grade, up to a maximum of 5% in total.

Astronomy Heroes (10%)

In previous years, the historical segment of the course was based on the textbook chapter. This year, we are introducing a new activity. On a single presentation slide, each student will be asked to:

- · Identify a scientist as your hero
- Identify their contributions to astronomy
- Explain your rationale for choosing them

This slide is **due on September 16**. Then on Monday September 21, each student will give a 1-minute presentation in class, followed by a brief questions and answers period. This activity will be graded on originality in the choice of scientist, relevance to the course, quality of the slide and quality of the presentation.

Assignments (30%)

Written homework problems will be assigned on seven Wednesdays during the term, and they will be **due at the beginning of class** on Wednesday the week after they were assigned. Late assignments will not be accepted, unless permission is received from the professor for documented reasons (illness, injury or other extraordinary circumstances beyond the student's control). For more information, please see Section 4.4 of the Academic Regulations of the University:

http://calendar.carleton.ca/undergrad/regulations/academicregulationsoftheuniversity/

You are encouraged to study together, and write separately. **The work you hand in must be your own**. Replicated / copied homework assignments will receive a grade of zero. Each student's homework assignment with the lowest percentage grade (except for disciplinary reasons) will not be considered when calculating the contribution of homework assignments to the final grade.

Written Exams (3 times 10% each)

In this online class there will be three short written exams, given during the regular lecture periods on Wednesdays October 14, November 18, and December 9. These exams will be will be closed book and closed notes. A formula sheet will be provided.

For these exams it is forbidden to: use unauthorized aids, look up any information online, consult with any other person, or share exam content with anyone.

Missed written exam: If you miss a written exam, you must notify the professor within three working days after the date of the exam. A deferred written exam will usually be permitted for documented reasons (illness, injury or other extraordinary circumstances beyond the student's control). For more information, please see Section 4.4 of the Academic Regulations of the University:

http://calendar.carleton.ca/undergrad/regulations/academicregulationsoftheuniversity/

If a deferred written exam is not granted or possible, then the written exam will receive a percentage grade equal to that of the final exam. The final exam is expected to be harder than the written exams, so please do not rely on this!

Final Exam (25%)

To benefit academic integrity, the final exam will be in oral format, given during the final examination period in December. The final exam will be closed book and closed notes. The rubric will be communicated ahead of time. A formula sheet will be provided.

For this exam it is forbidden to: use unauthorized aids, look up any information online, consult with any other person, or share exam content with anyone.

An oral final examination time will be determined with each student at their convenience, once the final exam schedule for other courses is known.

Missed final exam: The final exam is a requirement to successfully complete this course. In accordance with Section 4.3.1 of the Academic Regulations of the University: http://calendar.carleton.ca/undergrad/regulations/academicregulationsoftheuniversity/

Students who are unable to participate in the final exam because of a serious illness/emergency or other circumstances beyond their control may apply for accommodation. Normally, the accommodation for a missed final exam will be granting the student the opportunity to schedule a deferred exam. In specific cases when it is not possible to offer a deferred exam, and with the approval of the Dean, an alternate accommodation may be made.

The application for a final exam deferral must:

- 1. be made in writing to the Registrar's Office no later than three working days after the original final exam; and,
- 2. be fully supported by appropriate documentation and, in cases of illness, by a medical certificate dated no later than one working day after the final exam, or by appropriate documents in other cases. Medical documents must specify the date of the onset of the illness, the (expected) date of recovery, and the extent to which the student was/is incapacitated during the time of the examination. The University's preferred medical form can be found at the Registrar's Office.

Students will not be given a deferral of a deferred final exam.

Synchronous Course:

This course is a real-time, online course where the instructor and students meet via web conferencing tools, at scheduled days and times. Instructors and students share information, ideas and learning experiences in a virtual course environment. Participation in synchronous courses requires students to have reliable, high-speed internet access, a computer (*with a webcam*), and a headset with a microphone.

University policies

Grade Definition:

In accordance with the Carleton University Undergraduate Calendar Regulations, the letter grades assigned in this course will have the following percentage equivalents:

A + = 90 - 100	B+ = 77-79	C+ = 67-69	D+ = 57-59	
A = 85-89	B = 73-76	C = 63-66	D = 53-56	
A = 80 - 84	B - = 70 - 72	C - = 60 - 62	D = 50-52	
F = <50				

WDN = Withdrawn from the course

ABS = Student absent from final exam

DEF = Deferred

FND = (Failed, no Deferred) = student could not pass even with 100% on final exam

Standing in a course is determined by the course instructor subject to the approval of the Faculty Dean. This means that grades submitted by the instructor may be subject to revision. No grades are final until they have been approved by the Dean.

Academic Regulations, Accommodations, Plagiarism, Etc.:

University rules regarding registration, withdrawal, appealing marks, and most anything else you might need to know can be found on the university's website, here:

http://calendar.carleton.ca/undergrad/regulations/academicregulationsoftheuniversity/

Academic Integrity

The University Senate defines plagiarism as "presenting, whether intentionally or not, the ideas, expression of ideas or work of others as one's own." This can include:

- reproducing or paraphrasing portions of someone else's published or unpublished material, regardless of the source, and presenting these as one's own without proper citation or reference to the original source;
- submitting a take-home examination, essay, laboratory report or other assignment written, in whole or in part, by someone else;
- using ideas or direct, verbatim quotations, or paraphrased material, concepts, or ideas without appropriate acknowledgment in any academic assignment;
- using another's data or research findings;
- failing to acknowledge sources through the use of proper citations when using another's works and/or failing to use quotation marks;
- handing in "substantially the same piece of work for academic credit more than once without prior written permission of the course instructor in which the submission occurs."

Plagiarism is a serious offence that cannot be resolved directly by the course's instructor. The Associate Dean of the Faculty conducts a rigorous investigation, including an interview with the student, when an instructor suspects a piece of work has been plagiarized. Penalties are not trivial. They can include a final grade of "F" for the course.

Course Copyright

Classroom teaching and learning activities, including lectures, discussions, presentations, etc., by both instructors and students, are copyright protected and remain the intellectual property of their respective author(s). All course materials, including PowerPoint presentations, outlines, and other materials, are also protected by copyright and remain the intellectual property of their respective author(s).

Students registered in the course may take notes and make copies of course materials for their own educational use only. Students are not permitted to reproduce or distribute lecture notes and course materials publicly for commercial or non-commercial purposes without express written consent from the copyright holder(s).

Academic Accommodations

Text from https://students.carleton.ca/course-outline/

Carleton University is committed to providing access to the educational experience in order to promote academic accessibility for all individuals.

Academic accommodation refers to educational practices, systems and support mechanisms designed to accommodate diversity and difference. The purpose of accommodation is to enable students to perform the essential requirements of their academic programs. At no time does academic accommodation undermine or compromise the learning objectives that are established by the academic authorities of the University.

Pregnancy Obligation:

Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details, visit the Equity Services website

https://carleton.ca/equity/wp-content/uploads/Student-Guide-to-Academic-Accommodation.pdf

Religious Obligation:

Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details, visit the Equity Services website

https://carleton.ca/equity/wp-content/uploads/Student-Guide-to-Academic-Accommodation.pdf

Academic Accommodations for Students with Disabilities:

If you have a documented disability requiring academic accommodations in this course, please contact the Paul Menton Centre for Students with Disabilities (PMC) at 613-520-6608 or pmc@carleton.ca for a formal evaluation or contact your PMC coordinator to send your instructor your Letter of Accommodation at the beginning of the term. You must also contact the PMC no later than two weeks before the first in-class scheduled test or exam requiring accommodation (if applicable). After requesting accommodation from PMC, meet with your instructor as soon as possible to ensure accommodation arrangements are made. For more details, visit the Paul Menton Centre website https://carleton.ca/pmc

• The deadlines for contacting the Paul Menton Centre regarding accommodation for final exams for the Fall exam period is **November 13, 2020** and for the Winter exam period is **March 12, 2021**.

Survivors of Sexual Violence:

As a community, Carleton University is committed to maintaining a positive learning, working and living environment where sexual violence will not be tolerated, and where survivors are supported through academic accommodations as per Carleton's Sexual Violence Policy. For more information about the services available at the university and to obtain information about sexual violence and/or support, visit: https://carleton.ca/sexual-violence-support

Accommodation for Student Activities:

Carleton University recognizes the substantial benefits, both to the individual student and for the university, that result from a student participating in activities beyond the classroom experience. Reasonable accommodation must be provided to students who compete or perform at the national or international level. Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details, see the policy at https://carleton.ca/senate/wp-content/uploads/Accommodation-for-Student-Activities-1.pdf

Assistance for Students:

Career Services: https://carleton.ca/career/

Academic Advising: https://carleton.ca/academicadvising/

Co-operative Education: https://carleton.ca/co-op/

Centre for Student Academic Support: https://carleton.ca/csas/
Writing Services: https://www.carleton.ca/csas/writing-services/

Peer Assisted Study Sessions (PASS): https://carleton.ca/csas/group-support/pass/

Math Tutorial Centre: https://carleton.ca/math/math-tutorial-centre/

Science Student Success Centre: https://sssc.carleton.ca/

Freedom of Information and Protection of Privacy:

Carleton University is committed to protecting the privacy of those who study or work here (currently and formerly). To that end, Carleton's Privacy Office seeks to encourage the implementation of the privacy provisions of Ontario's *Freedom of Information and Protection of Privacy Act* (FIPPA) within the university.

In accordance with FIPPA, please ensure all email communication with staff/faculty is via your Carleton email account. To get your Carleton email please activate your MyCarletonOne account through Carleton Central. Once you have activated your MyCarletonOne account, log into the MyCarleton Portal.

Important Dates:

https://calendar.carleton.ca/academicyear/

https://carleton.ca/registrar/registration/dates-and-deadlines/